



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On the first day of remote learning, teachers will provide a range of learning activities for immediate remote education, including those with a maths and literacy focus.
- These tasks will be available on Google Classroom on the pupil's class learning page.
- In addition to this, teachers set 'holding tasks' on Google Classroom as part of their weekly home learning. These activities can be accessed by pupils at home to provide further learning opportunities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations where necessary for some subjects. For example, the content and resources used to deliver PE lessons will differ from those used in school to allow for children to access them depending on their individual circumstances. Alternative activities will be provided, for example videos; however, these are not guaranteed to be in line with the planned content for the term.
- Teachers will upload daily learning onto Google Classroom that is in line with the class timetable, where possible, for each consecutive day of absence. This learning will be RAG rated to support parents in prioritising learning activities and structuring their day. Reading, writing and mathematics activities will be prioritised.
- A timetable will be shared on Google Classroom to support parents in providing a routine for their child.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|---------|
| Key Stage 1 | 3 hours |
| Key Stage 2 | 4 hours |

This is in-line with government guidance but our RAG rating system will support children and parents to prioritise learning and work more flexibly at home.

Accessing remote education

How will my child access any online remote education you are providing?

- The school will be using Google Classroom to provide access to online remote education for pupils. This platform is already used to set and receive home learning tasks. This platform will ensure that staff keep in daily contact, providing a two-way platform for learning and teaching in a professional and confidential manner with each pupil in their class.
- Children will be able to ask questions and request support during the day via their class 'sharing page'.
- Specific tasks will be set as Classwork assignments and the children will 'hand in' this work. Feedback will be given by teachers using Google Classroom.
- We will provide guidance for parents ('Remote learning guidance – Oct 2020' and 'How to log onto Google Classroom' guide) on how to use Google Classroom and where appropriate, will provide personalised resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will identify and lend devices to pupils where parents or carers are struggling to provide access to remote education.
- Data dongles will be provided where parents or carers do not have an internet connection.
- Learning set on Google Classroom will not require pupils to print worksheets. Where a need is identified, pupils will be provided with paper copies of learning activities for the upcoming week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Pupils will be taught remotely using a range of approaches.

These include:

- recorded teaching (e.g. Oak National Academy lessons, Letters and Sounds phonics videos, video/audio recordings made by teachers)
- printed paper packs produced by teachers where a need has been identified (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose teaching videos, Rising Stars Reading Plant, Spellingframe)
- weekly check-in Zoom sessions for pupils who are not receiving face to face contact in school. These will be facilitated by class teachers with small groups of children at a time. This session will be used as an opportunity for a wellbeing check-in and will enable teachers to provide verbal feedback to pupils.
- Monday morning greeting videos recorded by teachers to explain the learning for the week
- a weekly optional live French club for years 1-6

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, it is beneficial for young people to maintain a regular and familiar routine and we would recommend that each 'school day' maintains structure. In the event of full or partial school closure, a model timetable for each class will be emailed home to support families in structuring their day.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.
- We would encourage parents to follow the 'digital 5 a day' framework which provides practical steps to support a healthy and balanced digital diet.
- All children sign an 'Acceptable Use Agreement' and a 'Google Classroom Acceptable Use Agreement' at school which includes e-safety rules and this applies when children are working on computers at home.
- Pupils are encouraged to access learning daily and are expected to submit assignments for feedback as directed by their teacher. Pupils are encouraged to engage with learning activities for 3 hours a day (KS1) and 4 hours a day (KS2).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's engagement will be checked daily through their submission of assignments.
- Parents will be informed through the weekly 'check-in' phone call where there are concerns regarding a pupil's engagement and discuss how we can work together to ensure pupil's learning is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will be monitoring progress and providing feedback daily for some pieces of learning they have set
- Teachers will clearly state which pieces of learning they require pupils to submit for feedback
- Feedback will take the form of written comments or verbal feedback through class conferencing during the weekly Zoom 'check-ins'.
- This learning must be submitted by 1pm to be guaranteed teacher response and comments by 5pm
- For the purposes of assessment, teachers will also be setting assessments tasks e.g. online quizzes, assignments. For example, teachers may use of the quiz function on Google Classroom to test weekly spellings.
- Where pupils are unable to submit their learning for feedback using Google Classroom, their learning can be emailed for teacher review and feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Tasks may be differentiated
- Additional supports may be issued, including textbooks
- Parents of children with SEND will receive weekly check-in phone calls from the SENCO
- Families will be assessed based on their level of need and provided with devices and data dongles where necessary
- Dependent upon circumstances, pupils who are shielding may receive daily 1:1 live Zoom sessions with their class teacher/TA
- Live ELSA sessions may be offered weekly

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will use broadly the same approach as outlined above:

- Teachers will set 'holding tasks' on Google Classroom, as part of their weekly home learning, to provide learning for a child to complete on their 1st day of school absence.
- Teachers will upload daily learning onto Google Classroom that is in line with the class timetable, for each consecutive day of absence. This will be made visible to the individual child who is self-isolating and will not be visible to the rest of the children who are attending school as normal. This learning will be RAG rated to support parents in prioritising learning activities and structuring their day.
- Learning activities will be replicated as far as possible to those activities being completed by children in the classroom to ensure pupils are taught a planned and well-sequenced curriculum with meaningful and ambitious work.
- Teachers will clearly state which learning activities are required to be submitted for feedback. This feedback will be provided the following day on Google Classroom.